

I B. Tech II Semester Regular Examinations, June, 2015
Physics for Engineers
(Common to CE, ME & BT)

Time: 3 hours

Max Marks: 70

PART – A

Answer ALL questions. All questions carry equal marks

10 * 2 Marks = 20 Marks

- 1). a Find the Miller indices of a plane having intercepts a, 3b, 2c along crystallographic axes x, y, z. [2]
- b Describe any four Crystal Systems. [2]
- c Explain Frenkel and Schottky defects. [2]
- d Explain the characteristics of Lasers. [2]
- e Write a note on Piezoelectricity. [2]
- f What are Soft and Hard Magnetic Materials? [2]
- g Explain the following: (i) Meta stable state (ii) Population inversion [2]
- h Explain attenuation in Optical Fibers. [2]
- i Briefly explain (i) Nano materials (ii) Surface to Volume Ratio [2]
- j Discuss any two applications of Nano materials. [2]

PART – B

Answer any FIVE questions. All questions carry equal marks

5 * 10 Marks = 50 Marks

2. a) Show that FCC Crystals are closely packed than BCC and SC crystals by working out the packing factors. [5]
- b) Derive an expression for concentration of Vacancies at any given temperature. [5]
3. a) What are the factors affecting Architectural Acoustics and explain the remedies. [5]
- b) Discuss different types of Ultrasonic Production Systems. [5]
4. a) Derive an expression for Internal Fields in Solids. [6]
- b) Explain Hysteresis curve on the basis of Domain theory of Ferromagnetism. [4]
5. a) Derive the relation between Einstein's Coefficients. [6]
- b) explain Optical Fiber Communication Link with block diagram. [4]
6. a) Describe any three processes by which Nano materials are fabricated. [6]
- b) Explain the Scanning Electron Microscopy. [4]
7. a) Write a note on Edge and Screw dislocations and explain the significance of Burger's Vector. [5]
- b) Explain the principle of Optical Fibre Communication and write a note on Attenuation. [5]
8. a) Discuss different types of Polarizations in Dielectrics. [5]
- b) Derive an expression for Acceptance Angle and Numerical Aperture of an Optical Fiber. [5]
